

HISTORY WHOLE SCHOOL SCHEME OF WORK

| Key Stage | Year | Topic Name | Driving Question | Main Curriculum Focus |
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| KS1 | R | Family trees | | Understanding the world |
| | | Old and new forms of transport | | Understanding the world |
| | 1 | Camden Market (Local History) | What does it mean to be a Londoner? | <ul style="list-style-type: none"> Significant Individuals People/Places in our Locality |
| | | Black History: Significant Individuals Mary Seacole and Florence Nightingale | What is important about hearing everyone's story? | <ul style="list-style-type: none"> Significant Individuals Contributions to National and International Achievements |
| | | Shakespeare's London (Local History) | What did people look like in Shakespeare's London? | <ul style="list-style-type: none"> Significant Historical Events People and Places in our Locality |
| | | The Toy Shop | How do children play over time? | <ul style="list-style-type: none"> Changes in Living Memory Changes in National Life |
| | 2 | Canals (Local History) | How has life in London changed? | <ul style="list-style-type: none"> Significant History Places People and Places in our Locality |
| | | Black History: Significant Individuals Rosa Parks and Emily Davison | What is important about hearing everyone's story? | <ul style="list-style-type: none"> Significant Individuals Contributions to National and International Achievements |
| | | Shakespeare's London (Local History) | What was life like in Shakespeare's London? | <ul style="list-style-type: none"> Significant History Events People and Places in our Locality |
| | | Adventures in Space - The First Flight and Tim Peake | How did the first flight make the world more connected? | <ul style="list-style-type: none"> Events Beyond Living Memory of Significance Nationally or Globally |
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| Lower KS2 | 3 | Stone Age to Iron Age | Stone Age, Iron Age and who are we? | <ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age |
| | | Black History: Significant Individuals Christopher Columbus and Mary Jackson | What is important about hearing everyone's story? | <ul style="list-style-type: none"> Significant Individuals Contributions to National and International Achievements |
| | | Shakespeare's London (Local History) | What did London look like in Shakespeare's time? | <ul style="list-style-type: none"> Local History Study |

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| | | Achievements of Early Civilisations: Ancient Egypt | What did the ancient Egyptians do for us? | <ul style="list-style-type: none"> Achievements of the Earliest Civilisations |
| | 4 | Ancient Greeks | How did the Ancient Greeks shape our modern democracy? | <ul style="list-style-type: none"> A Study of Greek Life and Achievements The Ancient Greek's Influence on the Western World |
| | | Black History: Windrush and Modern Day Immigration | What is important about hearing everyone's story? | <ul style="list-style-type: none"> A Study of an Aspect of British History that Extends Chronological Knowledge Beyond 1066 |
| | | Shakespearean London (Local History) | Who ruled Shakespearean London? | <ul style="list-style-type: none"> A Local History Study |
| | | Romans | What did the Romans do for us? | <ul style="list-style-type: none"> The Roman Empire and its Impact on Britain |
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| Upper KS2 | 5 | Anglo Saxons and Vikings | What does it mean to be an invader or a settler? | <ul style="list-style-type: none"> Britain's Settlement by Anglo Saxons and Scots The Viking and Anglo-Saxon Struggle for the Kingdom of England to the Time of Edward the Confessor |
| | | Black History: Slavery and modern day Slavery | What is important about hearing everyone's story? | <ul style="list-style-type: none"> Study of an Aspect of British History that Extends Chronological Knowledge Beyond 1066 |
| | | Shakespeare's London (Local History) | What did art and culture look like in Shakespearean London? | <ul style="list-style-type: none"> A Local History Study |
| | | Baghdad c.900AD | How does early Islamic civilisation contrast with British history? | <ul style="list-style-type: none"> A Non-European Society that Provides Contrast with British History |
| | 6 | World War II | What are the effects of WW2 on British Life? | <ul style="list-style-type: none"> Study of an Aspect of British History that Extends Chronological Knowledge Beyond 1066 |
| | | Black History: Apartheid and British Democracy | What is important about hearing everyone's story? | <ul style="list-style-type: none"> Study of an Aspect of British History that Extends Chronological Knowledge Beyond 1066 |
| | | Shakespeare's London (Local History) | What did politics look like in Shakespeare's London? | <ul style="list-style-type: none"> A Local History Study |

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| | | Entertainment in the 20 th Century | How did the different forms of youth subculture help to change Britain? | <ul style="list-style-type: none">• Study of an Aspect of British History that Extends Chronological Knowledge Beyond 1066 |
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