

## HTSS Home Reading 2022-2023

There are two types of books that children take home with them: **reading practice books and sharing books.**

### \*Reading practice books:

Depending on the stage they are at with their reading, children will either take:

1. **Phonetically decodable books** – for those children reading at Turquoise level and below.
2. **Natural language banded books** – for those children reading at Purple level and above.

The **phonetically decodable books** are levelled at the correct phonic stage for the child. The child should be able to read this fluently and independently/with minimal help. If a child cannot read a word, we advise parents to simply read it to them. We also ask parents to talk to their child about the book/story. Once children have completed our phonics programme, they move to **natural language banded books**, starting at Purple level. They stay on these until Emerald level. Please see HTSS book band progression document for more information.

Books are changed **twice a week** so as to give time for children to re-read/re-visit the book 2-3 times before swapping it for a new one. This is in line with how we read books in school, spending at least 2 sessions on a book.

### \*A sharing book:

This book is for parent and child to read and enjoy together. In Reception and Year 1, the **sharing book** is chosen from a daily 'book swap' box which is kept outside the classrooms. Parents and children can swap books as often as they like.

From Year 2 up, the **sharing book** is chosen by the child from the class book corner OR a designated box of books set up by the class teacher. This happens **once a week**.

NB. Children are not expected to read the sharing book themselves. Parents are asked to read it to or with their child, discussing the pictures, predicting what might happen next, using different voices for the characters etc.

**Please see the below over-leaf for detailed info by year group:**

Home Reading			
	Which books	Who takes what?	How often?
<b>Reception</b>	Reading practice books: fully-decodable (Phonics Reader)  Sharing book	All children	Reading practice books: Monday, Thursday  Sharing books – daily book swap outside classroom
<b>Year 1</b>	Reading practice books: fully-decodable (Phonics Reader)  Sharing book	All children	Reading practice books: Monday, Thursday  Sharing books – daily book swap outside classroom
<b>Year 2</b>	Reading practice books: fully-decodable (Phonics readers) OR Banded books  Sharing book	Children to stop taking fully-decodable books once they reach Purple, move to banded books.	Reading practice books: Monday, Thursday  Sharing book – x1 week, Thursday
<b>Year 3</b>	Reading practice books: fully-decodable (Phonics readers) OR Banded books  Sharing book	All children until they reach Emerald book band.	Reading practice books: Monday, Thursday  Sharing book – x1 week, Thursday
<b>Year 4</b>	Reading practice books: banded books  Sharing book	All children until they reach Emerald book band.	Reading practice books: Monday, Thursday  Sharing book – x1 week, Thursday
<b>Year 5</b>	Barrington Stoke Collection (LA/SEND)  Book from book corner	Unless children are still on Emerald – see Year 4.	Teacher and TA to monitor appropriate changing of books
<b>Year 6</b>	Barrington Stoke Collection (LA/SEND)  Book from book corner	Unless children are still on Emerald	Teacher and TA to monitor appropriate changing of books

