

On accepting a place for your child at Holy Trinity & S. Silas Primary School we would like you to sign the agreement below and return it to the office.

• This agreement between the home and the school will be beneficial for your child. It will also indicate that you fully understand your responsibilities and recognise ours.

By working together, we will nurture happy, confident, creative and academic children.

CHILD'S NAME:

We agree to support the school in the following ways by:

- making regular, annual payments to the Governors' Maintenance Scheme
- supporting the school in matters of discipline
- ensuring that my child wears current school uniform and has PE kit as required
- ensuring that my child arrives at school on time and is collected promptly at the end of the day
- ensuring that my child attends school regularly, only being absent for reasons of personal illness, domestic difficulties or religious observances
- notifying the school of the reasons why my child is absent by telephoning the office on the first morning of absence
- taking family holidays during the school holiday periods and not during term time unless in exceptional circumstances
- ensuring that my child completes homework tasks
- attending curriculum workshops, parents' evenings and other school events
- reading communication that comes from school e.g. the weekly news on the school website, letters from teachers
- acknowledging that teachers are not able to discuss children during school hours appointments can be made out of school hours
- behaving in an appropriate manner while on the school premises
- ensuring that my child has had the recommended vaccinations
- being an active member of Parents in Partnership (PIP).

The school agrees to support your child by:

- planning and delivering the curriculum so that there is progress and continuity in teaching and learning
- promoting academic, emotional, social, physical, moral and spiritual development
- recognising that each child is an individual with specific needs and talents that need to be fostered and developed
- providing a safe, stimulating and attractive environment in which learning is both supported and celebrated
- ensuring that racism, bullying and any forms of aggression are appropriately and promptly dealt with
- encouraging good working relationships with parents through:
 - regular parent-teacher meetings
 - an annual report of your child's progress
 - a weekly online newsletter to parents
 - homework in accordance with the Homework Policy
 - being available to meet with parents at suitable times either before or after school
 - invitations to attend class assemblies, drama productions, music and dance concerts
- by providing pastoral care both in and out of school.

I understand that, since this is a Church School, the children go to Church Services as part of their Religious Education.

•	 Headteacher
Signed	 Parent/Guardian