



Holy Trinity & S. Silas Pupil Premium Projected Expenditure 2018.19

1. Summary information					
Academic Year	2018/19	Total PP budget	£55,585	Date of most recent PP Review	N/A
Total number of pupils	210	Number of pupils eligible for PP	40	Date for next internal review of this strategy	July 2019

Year Group PP numbers

Rec	Y1	Y2	Y3	Y4	Y5	Y6
5 (17%)	10 (33%)	6 (20%)	6 (20%)	6 (20%)	7 (23%)	5 (17%)

Barriers	Intervention and Rationale	Cost	Measuring Impact	Evaluation
Academic progress/ Mental health and wellbeing	Provision of TA/teacher time to deliver intervention programmes to support children in reading, communication, phonics and mathematics including: <ul style="list-style-type: none"> • Phonics Box • Accelerated Reader • Learning mentor • Targeted reading groups/ 1-1 reading • Maths fluency groups • Time to talk 	£28,823	Termly pupil progress meetings Tracking progress Accelerated reader programme data Monitoring of lessons and learning in books Pupil interviews	<p>Progress continues to strengthen as children move through the school as a result of strong teaching and catch up interventions.</p> <p>63% of pupils met standard in Y1 phonics – (13% of these pupils is SEND). 50% met the standard in Y2.</p> <p>KS1 outcomes: 75% were at expected in reading with 25% being at greater depth. 50% were at the expected standard in writing with 25% being at greater depth. 50% were at the expected level in maths.</p> <p>Children also continue to catch up through KS2 with 100% at expected in reading and maths (50%</p>

				greater depth in both subjects) and 50% at expected in writing with 25% being at greater depth. 100% of pupils registered as pupil premium were at expected in SPAG with 25% at greater depth.
Academic progress	Provision of Specialist teacher to support development of speech and language, reading, comprehension, writing and confidence- building. Increase in confidence, team working, communication and language skills. <ul style="list-style-type: none"> • Weekly drama into writing lessons • Y6 reading comprehension groups • Infant speaking and listening groups 	£17,992.50	Termly tracking reading and writing progress. Monitoring of lessons and learning in books	Reading continues to be a strength of the school. The drama into writing also supports children with no previous experience of a topic/theme to experience something before writing. The drama sessions also support development of SPAG skills and enables children to explore and deepen vocabulary. Weekly storytelling supports the development of listening skills. This is to be extended to KS2 in 2019.20. Children's confidence and speaking and listening was strengthened through working with specialists in preparation for performance. KS2 took part in an opera in collaboration with ETO; they also supported the writing of the opera and music composition. Through the spring term Shakespeare project, children were able to make coherent links through the themes of the play – this was linked to their writing.
Mental health & wellbeing	School trips and residential trips subsidised to ensure access for all pupils. To raise aspiration, motivation and engagement.	£2507	Termly pupil progress meetings. Pupil interviews.	Children's learning and experiences were enhanced through visits to places that linked with their topics – e.gs include: Y5 undertaking the arts award Y3 taking part in the portrait project set up by artist Steve McQueen Y5 half week residential to Walsingham enables children to increase confidence and independence of being away from home. Y6 a week's residential to Wales where children deepened relationships and self esteem through outdoor team activities.
Mental health & wellbeing	To support children to take part in their choice of after school club. This provides a range of	£2427.50	Termly pupil progress meetings. Pupil interviews.	Approx 21% of pupils attend the clubs – their families are contacted termly to ensure that they are taking up the offer. Booster classes are provided for support in phonics, maths and English in Y1, Y2 & Y6.

	opportunities and equal access for all children			
Mental health & wellbeing	Provide pupils with an opportunity to learn an instrument for a year including targeted music tuition	£4782	Termly pupil progress meetings. Pupil interviews	Y4-Y6 learn a brass instrument (trumpet/trombone). Children have an hour's lesson weekly. Where necessary, if child on pupil premium register is struggling, school organises some additional one to one sessions which boosts their confidence and ability. School can also support children practicing at school if it is difficult at home. Children performed publicly three times this year which was a good boost to their self esteem – the standard was high.
Attendance	Weekly attendance review followed up with communication with parents. Close and rigorous monitoring of attendance ensures that loss of learning time is minimal. Weekly school promotion of attendance and punctuality through awarding of school mascots.	£1053.00	Tracking progress Tracking attendance	Senior administrator and headteacher met weekly to monitor attendance and punctuality. Headteacher arranged meetings with parents where necessary to reinforce impact of missing school and to offer support strategies where needed. Attendance percentage for 2018.19 of pupils registered as pupil premium in Y1 –Y6 was 95.58% - a rise from previous year. KS2 attendance for the year was stronger coming in 97.19%, which was on par with the whole school outcomes.