



Holy Trinity & S. Silas Pupil Premium Actual Expenditure 2019.20

1. Summary information					
Academic Year	2019/20	Total PP budget	£61,700	Date of most recent PP Review	July 2020
Total number of pupils	210	Number of pupils eligible for PP	42	Date for next internal review of this strategy	n/a

Year Group PP numbers

Rec	Y1	Y2	Y3	Y4	Y5	Y6
Tbc	5 (17%)	11 (36%)	6 (20%)	7 (23%)	7 (23%)	6 (20%)

Barriers	Intervention and Rationale	Cost	Measuring Impact	Evaluation
Academic progress/ Mental health and wellbeing	Provision of TA/teacher time to deliver intervention programmes to support children in reading, communication, phonics and mathematics including: <ul style="list-style-type: none"> • Phonics Box • Accelerated Reader • Learning mentor • Targeted reading groups/ 1-1 reading • Maths fluency groups • Time to talk 	£22,726	Termly pupil progress meetings Tracking progress Accelerated reader programme data Monitoring of lessons and learning in books Pupil interviews	Progress of children particularly in phonics was improving – we were able to maintain strong practices in phonics during the period of lockdown and assessments on return in Sept 2020 showed that learning loss was minimal. Motivation of more reluctant readers continued to be positive – in KS2 accelerated reader enabled us to target and tracked progress. Lock down had an impact on reading which was evident in the drop in outcomes in Sept 2020. This will continue to be a focus. Fluency groups supported children in confidence and mental recall. Again while teachers tried to maintain this during lockdown, it was challenging for pupil premium children again, it will be a focus of booster support in autumn 2020. Language and communication interventions increased confidence in EYFS. Strong school communication with families through daily teaching, daily Zoom meetings and regular telephone calls

				supported children's mental health and wellbeing and enabled them to keep learning as much as possible during lockdown.
Academic progress	Provision of Specialist teacher to support development of speech and language, reading, comprehension, writing and confidence- building. Increase in confidence, team working, communication and language skills. <ul style="list-style-type: none"> • Weekly drama into writing lessons • Y6 reading comprehension groups • Infant speaking and listening groups 	£27,602.80	Termly tracking reading and writing progress. Monitoring of lessons and learning in books	Until school closed in March due to COVID, children continued to thrive through weekly drama which consistently lead to purposeful opportunities for writing. An increased focus on writing skills also supported the continued improvement in the quality of children's writing. Language and communication activities with EYFS saw identified show pupils increased engagement in whole class and group activities. Impact of readings groups was positive however school closure affected comprehension – this is an increased focus for Autumn 2020. Drama specialist supported home learning by creating videos and setting activities that children could engage with at home. We are however unclear of the take up of these activities as they were to boost confidence and promote language and communication.
Academic progress	Provision of accelerated Reader Programme providing weekly support	£1498.50	Weekly and termly formative and summative assessments Termly pupil progress meetings	Children were progressing well until lockdown. From March children had daily reading tasks set by teachers and comprehension books were sent home with every child. Reading booster and promotion will be an additional focus for autumn 2020.
Mental health & wellbeing	School trips and residential trips subsidised to ensure access for all pupils. To raise aspiration, motivation and engagement.	£427	Termly pupil progress meetings. Pupil interviews.	Due to lockdown, many trips and the year 6 residential did not take place.
Mental health & wellbeing	To support children to take part in their choice of after school club. This provides a range of opportunities and equal access for all children.	£2,666	Termly pupil progress meetings. Pupil interviews.	This happened in autumn 2019 and most of the spring term 2020 with school ensuring good take up of children registered as pupil premium in all sports, musical and science clubs. Lockdown halted the clubs in the summer term

Mental health & wellbeing	Provide pupils with an opportunity to learn an instrument for a year including targeted music tuition	£5,100.70	Termly pupil progress meetings. Pupil interviews	This happened in autumn 2019 and some of spring term 2020 with targeted pupils receiving additional one to one lessons to boost confidence and knowledge.
Attendance	Weekly attendance review followed up with communication with parents. Close and rigorous monitoring of attendance ensures that loss of learning time is minimal. Weekly school promotion of attendance and punctuality through awarding of school mascots.	£1679	Tracking progress Tracking attendance	Strong and regular communication with families as well as rewards systems to motivate pupils continued in the autumn and spring term until lockdown. During lockdown we monitored attendance at Zoom meetings and engagement with home learning. Concerns with engagement resulted in regular and consistent phone communication with families. In some cases if they were deemed to be vulnerable due to the difficulties in engagement, we offered opportunities to come into school during lockdown – this was taken up by some families and boosted engagement on days of home learning.