



## Holy Trinity & S. Silas Pupil Premium Projected Expenditure 2020.21

1. Summary information					
Academic Year	2020/21	Total PP budget	£74,975	Date of most recent PP Review	24/09/2020
Total number of pupils	210	Number of pupils eligible for PP	64 (30%)	Date for next internal review of this strategy	March 2021

### Year Group PP numbers

Rec	Y1	Y2	Y3	Y4	Y5	Y6
11(36%)	10 (33%)	7(23%)	14 (46%)	6 (20%)	9 (30%)	7 (23%)

Barriers	Intervention and Rationale	Cost	Measuring Impact	Evaluation
Academic progress/ Mental health and wellbeing	Provision of TA/teacher time to deliver intervention programmes to support children in reading, communication, phonics and mathematics including: <ul style="list-style-type: none"> <li>• Phonics Box</li> <li>• Accelerated Reader</li> <li>• Learning mentor</li> <li>• Targeted reading groups/ 1-1 reading</li> <li>• Maths fluency groups</li> <li>• Time to talk</li> </ul>	£27,500.00	Termly pupil progress meetings  Tracking progress  Accelerated reader programme data  Monitoring of lessons and learning in books  Pupil interviews	
Academic progress	Provision of Specialist teacher to support development of speech and language, reading, comprehension, writing and confidence- building.	£18,888	Termly tracking reading and writing progress	

	<p>Increase in confidence, team working, communication and language skills.</p> <ul style="list-style-type: none"> <li>• Weekly drama into writing lessons</li> <li>• Y6 reading comprehension groups</li> <li>• Infant speaking and listening groups</li> </ul>		Monitoring of lessons and learning in books	
Academic Progress	<p>Provision of teacher to provide maths support:</p> <ul style="list-style-type: none"> <li>• Teacher to mirror teach with Y6 supporting less confident pupils</li> <li>• Additional group lessons for targeted pupils in KS2</li> <li>• Additional afterschool lesson for targeted pupils</li> </ul>	£11,339.00	<p>Half termly formative and summative assessments</p> <p>Lesson observations and book monitoring</p> <p>Pupil interviews</p>	
Academic progress	Provision of accelerated Reader Programme providing weekly support	£1719.00	<p>Weekly, termly formative and summative assessments</p> <p>Termly pupil progress meetings</p>	
Academic Progress / Mental Health & Wellbeing	Targeted computing club after school to support pupils in developing computing skills that can be applied to learning in school time.	£2826.00	<p>Feedback from class teachers</p> <p>Pupil interviews</p>	
Mental health & wellbeing	<p>School trips and residential trips subsidised to ensure access for all pupils.</p> <p>To raise aspiration, motivation and engagement.</p>	£2250	<p>Termly pupil progress meetings</p> <p>Pupil interviews</p>	
Mental health & wellbeing	To support children to take part in their choice of after school club. This provides a range of opportunities and equal access for all children.	£1125.00	<p>Termly pupil progress meetings</p> <p>Pupil interviews</p>	

Mental health & wellbeing	Whole class opportunity to learn an instrument for a year	£5,183	Termly pupil progress meetings Pupil interviews	
Mental Health and Wellbeing	Provision of 1:1 targeted specialist music tuition through Camden Music in order to boost the confidence and cultural capital of pupils. This additional support will enable them to gain more from whole class sessions and will greater equip them with skills than can be transferred as they develop.	£3095.00	Feedback from teachers  Increased confidence evident in performances  More positive feedback from parents in children choosing to develop skills at home.	
Attendance	Weekly attendance review followed up with communication with parents. Close and rigorous monitoring of attendance ensures that loss of learning time is minimal. Weekly school promotion of attendance and punctuality through awarding of school mascots.	£1050.00	Tracking progress  Tracking attendance	