



Pupil Premium at Holy Trinity & S. Silas

How do we spend the Pupil Premium?

Here at Holy Trinity we recognise the importance of allocating the Pupil Premium (PP) in a way that ensures that we achieve ambitious goals for each of our children. It is of vital importance to us that this expenditure leads to a higher quality educational experience and better outcomes for all pupils by targeting and closing the attainment gap for the most vulnerable children in school. We see the PP as an additional supplement that we use as an enrichment tool specifically for this reason.

As knowledgeable and skilled practitioners we are committed to providing an equitable education for children with mixed socio economic backgrounds and therefore decided to establish core teaching and learning practices that provide individualised pathways for children in our care while recognising the financial wisdom of investment in shared resource.

We can be confident that the enrichment and inclusion choices we have made lie at the heart of our core teaching and learning practices as they have their roots in our successful assessment for learning approach and therefore provide effective support and extension for individuals. Examples of our 4 core practice structures and their provision are shown below, it is important however to note that these are by no means the full menu of provision provided by the school just those either funded or linked in with the pupil premium core practices. Please see parents and pupil provision maps for the full school provision menu.

Improving outcomes for children with social, emotional, behavioural needs

Art therapy and specialism
Music therapy and specialism
SEBN TAs
Learning mentor

Improving outcomes for children with special educational needs

Specialist EAL support
Learning mentor support
1:1 support
Additional teacher support

Improving outcomes for children using specialist support

Extending higher attaining children
Subsidised clubs
Subsidised trips
Subsidised music
Wider opps (Jazz Band)
Sports specialist
Drama specialist
Subject leaders targeted clubs and projects

Improving outcomes for children by engaging parents and the community

Subsidised courses

How do we know this approach works?

At the end of each year, data from raise online is analysed to ensure we are aware if performance indicators for any identified group dip below national averages. We analyse attainment and value added indicators against national peer group averages and national averages for all children.

- **Our data shows that through careful assessment for learning and a considered, individualised approach here at HTSS, all children, including those eligible for FSM, achieve highly compared to their peers nationally.**
- **We continue to focus on raising attainment and achievement for pupil premium children in the early years and key stage 1**
- **At the end of KS2 pupil premium children achieved above the national expected standard in reading, writing and maths**

Holy Trinity and S. Silas received £47,971 in 2012-13, £63,851 in 2013-14, £83,100 in 2014-15, £65,840 in 2015-201, £60,560 in 2016-17, £57,920 in 2017-18 and £54,760 in 2018-19.