



Parent Questionnaire Findings - May 2021

Findings based on 47% of completed forms. Where totals are not 100%, this is where a box was not ticked. In comments box, **general agreement** means no repeated comments made.

	Strongly agree	Agree	Disagree	Strongly disagree	Neither Agree Nor Disagree	Actions/feedback comments from the school where things are mentioned more than once.
My child enjoys school	69%	28%			3%	
My child is safe at school	77%	22%			1%	
The school communicates well with me about my child's progress	42%	52%	1%		5%	A couple of parents/carers have found communication about progress more challenging during the pandemic. You are welcome to request meetings/phone calls with the teachers for updates on progress or anything else during this period of disruption to our usual practices.
The school has high expectations for my child	59%	32%	1%		8%	
The school has clear systems and expectations of all pupils across all aspects of school life	69%	27%	1%		3%	
The school support the mental and emotional wellbeing of my child	64%	29%			7%	
The curriculum enthuses and engages my child in their learning	47%	44%	2%		6%	
There is always someone at school that I can approach if I have any concerns	74%	23%			3%	
The Christian ethos of the school positively impacts my child's development	41%	41%	2%		15%	

Questions	Parental Responses	School Action
What are the three most important areas of development you believe the school should focus on?	Parents/carers are overwhelmingly looking forward to returning to whole school community life with increased shared arts activities and opportunities. Many parents/carers referenced the importance of the school focusing on the development of the core areas of reading, writing and maths with a few seeking greater challenge for their child. Parents/carers also reinforced the need for the school to continue support children's social, emotional and physical development. A few parents/carers also want us to support children in understanding their place in the world and the impact that they can have.	Much of what parents/carers have highlighted are areas that we have identified on our school development plan, some of which the pandemic has halted. Since returning in March, our initial focus was on children's emotional wellbeing and relationships, as well as establishing routines, expectations and teaching core areas of the curriculum. The summer term was always to be a return to full curriculum (while still mindful of supporting emotional wellbeing) and further development of school practices. The recent informal visit from Ofsted was incredibly helpful in enabling us to refocus and prioritise.
When we are able to hold parent/carer workshops which subjects or areas would you like us to cover?	Parents/carers shared a wide range of ways in which they would like the school to support them. The predominant area was in relation to online interactions and safety with supporting children's mental health and wellbeing also being a common thread. Other areas that were highlighted a number of times, listed in order of number of times mentioned: <ul style="list-style-type: none"> • How to best support and encourage reading at home • Supporting maths • Positive parenting/carer support • More detailed curriculum information • For older children – transitions and managing increased independence 	We very much appreciate your suggestions and will prioritise the setting up of workshops to support with the key areas that have been highlighted. We are currently in the process of looking at creating videos and additional documentation to support with reading, phonics and the wider curriculum. We would also like to remind parents/carers to read the weekly headteacher newsletter on our school website. We will always keep this updated with external links to support families in a range of ways.

<p>Care, courage and co-operation are core school values. How does your child show understanding of this outside school?</p>	<p>The majority of parents/carers talked about how their child displays our core values at home in practical ways, in relationships with their family and in caring for others in the community.</p>	<p>While classes continue to focus on developing these core values in our children within their bubbles, we look forward to children being able to put these into action when we begin to interact again as a whole school.</p>
<p>General Comments</p>	<p>Parents/carers were very generous in sharing their appreciation of all those that work in our school. Parents/carers value the care and support given to children and families at HTSS but particularly recognise how strong this has been in a year fuelled with disruption and uncertainty.</p>	<p>We will continue to reflect on and develop our practice and provision, with the children always at the heart of our actions.</p>

<p>What do you like most about Holy Trinity & S. Silas School?</p> <p>(The larger the word, the more you said it!)</p>	<p>fact really well leadership sense community small strong well lovely friendly wellbeing support making good ethos really ethos school pupils teachers environment feel atmosphere children great school Community feel staff arts caring whole learning knows love focus community fantastic parents always family supportive values happy every child teaching approach</p>
--	--