



Holy Trinity & S. Silas School Remote Education Provision

In the event of the school needing to provide remote education, where government restrictions require entire cohorts (or bubbles) to remain at home, below are the details of what parents and children can expect from Holy Trinity & S. Silas School.

We are here to work together to support the best interests of the children in such times of uncertainty and challenge.

In the first two days of remote education our actions will be:

- Disseminate paper packs to ensure that, for the period of remote education, all children have the resources for a combination of online and offline learning.
- To ensure that all children have access to a digital device that is suitable for home learning.
- To begin online lessons by the beginning of day two.

The remote education curriculum will be as follows:

It is our intention to teach the same curriculum remotely as we do in school.

All subjects will be timetabled to support families in establishing routines and setting expectations.

Core subjects – reading, writing and maths will be taught daily

Other subjects will be taught as follows:

- Science – weekly tasks set
- Latin – children will be directed to Latin resources with the focus being vocabulary
- Art – a weekly art activity will be posted onto class blogs by the art teacher
- PHSE – we will continue to teach weekly lessons using the Camden scheme of work
- Music – Camden Music tutors will provide pre-recorded videos for KS2 which we will post on the school website. We will signpost KS1 families to resources for music activities at home
- PE – pre-recorded videos, linked to the current curriculum, will be uploaded to class blogs on Purple Mash and timetabled by class teachers
- Geography/history – weekly tasks set

Daily remote teaching and independent study time:

	Live/recorded teaching via Zoom	Independent
Reception Class	Daily phonics Daily reading	Phonics activities

<i>Up to 3 hours</i>	Additional focus teaching via Zoom for targeted children Twice weekly storytelling	Tasks set daily via Tapestry and uploaded by parents
KS1 <i>Approximately 3 hours</i>	Daily phonics (Y1)/SPAG (Y2) – whole class Additional small group phonics for targeted children Daily writing – whole class Daily guided reading – small groups Additional small writing groups for all children Daily maths – whole class Additional maths groups for children identified as needing support Daily storytelling	Maths, SPAG and phonics activities set using CPG books or school made booklets sent home. Writing to be recorded in packs or exercise books sent home. Daily handwriting in CPG book Daily reading comprehension task Daily foundation subject task
KS2 <i>Approximately 4 hours</i>	Daily writing – whole class Daily guided reading – small groups Additional small writing groups for all children Daily maths – whole class Additional maths groups for children identified as needing support Daily storytelling	Daily handwriting Daily reading comprehension task Daily independent writing task Daily maths tasks including fluency and problem solving Daily foundation subject task

Accessing Remote Education - we use the following digital platforms and online tools to support remote education:

- ❖ Zoom – live lessons
- ❖ Purple Mash
- ❖ Oxford Owl for reading
- ❖ Tapestry for Reception class
- ❖ Switched-On Science
- ❖ Phonics Bug
- ❖ Videos via Vimeo/You-Tube for delivery of foundation subjects eg music
- ❖ Collective worship videos shared via school website
- ❖ Screencastify to create videos to support learning

Supporting children in accessing remote education

- We will alert parents to the devices that we can loan out as soon as any lockdown is announced to ensure that these are distributed immediately.
- The school can seek support from Camden IT if families have difficulties with internet connections.
- Every child is expected to begin remote education at the same time.
- Where needed, we can give out additional hard copies of resources.
- Parents/carers/children can email any work if necessary.

Engagement expectations

- All children are expected to engage fully with remote education from the beginning.
- We monitor this and make immediate contact with families if a child is not engaged.
- We will put in systems of support to ensure that every child can fully access and engage with home learning.
- We support by giving guidance on timetables and organisation of learning days.

Feedback on learning and progress

- Verbal feedback in Zoom meetings
- Children upload maths and writing daily – teachers highlight and share writing to peers, parents and SLT
- Twice weekly comments via Purple Mash

Additional support for SEND children

- Teachers use high-quality, inclusive teaching practices as part of their whole class online sessions to support all children to access the learning. This includes: broken down instructions and visuals; resources such as place value grids and word mats; differentiated tasks where appropriate; and scaffolded questioning.
- Paper learning support packs are sent home that include resources to support with access to learning, such as task planners and check lists.
- Identified children are part of small group or 1:1 sessions and interventions to support with access to and consolidation of learning.
- Additional physical resources are available to collect from school, on liaison with the school's SENDCO.
- The school's learning mentor will engage with children via weekly Zoom Meetings.
- All parent/school meetings relating to children with SEND, for example Annual Reviews of EHCPs, go ahead as usual via virtual means.
- Specialist SEND support is conducted virtually wherever possible and, if required, the school's SENDCO supports with activities that can be done at home by providing resources.

School expectations if a child is self-isolating

- Where possible we will encourage children and families to maintain home learning practices.
- If a child is unwell, we expect parents/carers to communicate regularly with

school so that we are able to offer support.