



HOLY TRINITY & S. SILAS C. E. PRIMARY SCHOOL
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Head Teacher: Mrs L. Goll Deputy: Mr N. McIntyre



Governor Reports to Parents 2024

Resources & Finance Committee

Dear Pupils, Parents and Carers,

The Resources and Finance Committee is responsible for overseeing the school budget, premises, health & safety and human resources. Meeting formally five times each year, we provide support and guidance to the Head and staff. All agenda items are comprehensively minuted and are subject to disclosure at the Full Governing Board.

Despite a challenging economic environment and squeeze on income from our main source of funding, the school remains in sound financial health. We are grateful for the continued support of The Mercers' Company and also the fundraising activities of our school community, led by our Parents in Partnership (PiP), to enable the continuation of our Arts based curriculum. The budget has been delivered and agreed for 2024/2025 alongside a three year projection. It is important to note that, should costs continue to rise ahead of funding, future years will be more financially challenging.

We would like to thank the School Business Manager for her outstanding work on delivery of the budget and hard work throughout the year. We are also indebted to our exceptional leadership team and brilliant staff for their tireless focus on the needs of the children.

Wishing you all a very happy summer break.

Boo, Hannah, Hannah, Laolu, Simon, Will

Performance Committee

Dear Pupils, Parents and Carers,

As we approach the end of the year, the Performance Committee of governors always reports to you on the work we have been doing to monitor, discuss and support the progress that's being made in our school. Our job is to look at how well our teaching and learning is performing for our children, how our teachers are continually developing our curriculum and their methods, how well our children are progressing in every sense, against national benchmarks but also in terms of their own individual talents and capabilities. And how effectively school is spending its funding.



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Although attendance is a big issue in Camden schools, our staff's energies to ensure all children are in school are seen in our good attendance figures and we want to thank parents for not taking their children out for holidays.

A big goal this year has been to lift the attainment of particular groups of children, across the school, who have needed extra help, be it in Reading, Writing or Maths. Through different methods, including keep up teaching, small group 'clubs' and additional learning resources we have brought in, each one of those groups has got stronger over the year.

Raising all classes' and individual children's outcomes in Writing has been another focus and great things have been achieved as we consolidate Process as a method of teaching Writing across the whole school, no matter how young the children. This helps children build confidently on their own achievement and teachers assess each stage of a project thoroughly – which helps us know children are making progress. The imagination and ambition in Writing inspired by Julius Caesar this term has been delightful to see – and testament to how effective our teaching through the Arts is!

This year, like in many Camden schools, we have a growing amount of additional need amongst our children. With our committed and expert SEND leadership all staff are successfully identifying emerging need in individual children very quickly, so they and their families can receive the best possible support. We are applying for and getting additional funding which has been well allocated. And it is great to see our SEND children doing well with their peers, working inclusively in the classroom on the standard curriculum.

We've spent time this year discussing wellbeing throughout the school. We're glad to hear that staff feel well supported and know we are all so thankful for the huge commitment and effort above and beyond they put in for our children.

Finally, we'd like to congratulate Year 6 for brilliant behaviour for learning and hard work, which has led them to outstanding progress across key stage 2 and, as a whole class, wonderful end of year results.

We wish everyone a relaxing and fun summer break and look forward to the year ahead,

Arabella, Lisa, Tessa, Jacqui, Katie



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