

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:  
Created by:



Supported by:  
Supported by:





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17800

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to and use wide variety of activities/equipment during playtime and lunchtime	PE lead allocated time for organisation and maintenance of playground sporting equipment  Sports equipment replaced as needed	£1443  £500	Pupils observed using wide range of equipment and activities during play. Pitch rota has supported this.	Continue with using rota to ensure children given equal access to pitch and time in rest of playground.
Priority children given opportunities to improve fitness and increase engagement and enjoyment of physical activity	PE lead to lead weekly movement/core strength/physio activities for targeted children	£1443	Monitored in SEND meetings. Evidence of particularly good use made of trampoline and static exercise equipment.	To be factored into support and provision for targeted children in autumn term 2023
Children who cannot join after-school sports clubs have opportunity to participate in sport and physical activity in the morning	PE lead to provide morning sports/activity clubs	£721.50	Take-up was low for this is first term, and has been supplanted to some extent by breakfast club.	To be reviewed next academic year.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y6 sports leaders to lead lunchtime games with younger children, modelling good sporting behavior and correct use of equipment	PE lead to mentor and develop leadership skills of pupil sports leaders	£1443	Pupil sports leaders report that this has worked well. Their leadership of activities for younger children observed by duty staff.	Repeat next year for new Y6 cohort
Sports Day to involve the whole school community in high quality and well supported athletics activities	Hire of Parliament Hill athletics track and facilities	£120	Yet to take place – planned for Friday 23 <sup>rd</sup> June	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Duty staff have the skills and the confidence to lead sports games and activities when on duty	PE lead to model leadership of lunchtime sports clubs to duty staff, so that they can replicate this when on duty at playtimes and on Mon/Fri.	£4329	Duty staff observed leading activities at morning break	Continue next academic year, including any new staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Children of all abilities given opportunities to represent the school in a variety of sports and activities	<p>PE lead to organise inter- and intra-mural sports events, including liaising with CSSA</p> <p>PE lead allocated time to liaise with class teachers and parents in the organisation of sports events/competitions during the school day, to ensure that children with a range of sporting abilities have the chance to represent the school</p>	<p>£1443</p> <p>£1803.75</p>	Large number of events attended, including inclusive events for children of all abilities as well as stretch for high-attaining pupils	PE lead to keep log of children who have attended events to ensure all have been given the opportunity to represent the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the chance to take part in a range of sporting activities, events and competitions throughout the school year	<p>PE lead to accompany and coach children at after-school sports events and competitions including football, athletics, dodgeball, swimming, cross country, benchball and basketball.</p> <p>Deputy headteacher to support with</p>	<p>£2100</p> <p>£275</p>	Large number of competitions and tournaments attended, with many successes, e.g. Y5/6 girls won football league; Y3 and Y4 runners up at quadkids athletics event; Y4 girls' football team runners up at Camden finals; Y5/6 won Camden	Next year match or exceed number of competitions/events entered this year. Prioritise swimming gala and quadkids events in particular, as these less well-established than others.

	staffing/coaching of football league matches, to enable bringing more children for both girls' and boys' teams		mini tennis competition; KS2 team were runners up at Camden swimming gala; Y4 girls' football team achieved third place at London Youth Games; Y5/6 boys' and girls' football teams won Fair Play Award for the CSSA football league.	
	Subscription to CSSA competitions and tournaments	£1650		

Signed off by	
Head Teacher:	Lorraine Dolan
Date:	May 2023
Subject Leader:	Steve O'Brennan
Date:	May 2023
Governor:	Father Graeme Rowlands
Date:	May 2023