| YEAR 1 | AUTUMN 1 | | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | | |
|--|--|--|---|---|--|---|---|--|--|
| KEY FOCUS | History | Black History | Geography | Geography | Shakespeare project | History | Geography/ Global Goals | | |
| RELIGIOUS EDUCATION | Koinonia/Wisdom Creating class prayer book and prayer tree Christianity: What responsibility has God given people about taking care of creation? What are God's rules for living? Christmas: Why is each person important in the Nativity? | | | Endurance/Forgiveness Judaism: What is it like to live as a Jewish person? Christianity: why are saints important to Christianity? Easter: Why is Easter the most important festival to Christians? | | Compassion/Service Islam: What does it mean to be a Muslim? Christianity: Why did Jesus teach the Lord's prayer? | | | |
| SCIENCE | Animals, including humans (Biology) | | | Materials (Chemistry) | | Plants (Biology) | | | |
| | Seasonal changes: Across the year CLPE SUGGESTED TEXT Out and About: A season of Poems by Shirley Hughes | | | | | | | | |
| HISTORY/GEOGRAPHY Big question COMPUTING | Local History: Camden market What does it mean to be a Londoner? Online Safety/Gro | Black History: Significant Individuals Mary Seacole and Florence Nightingale What is great about living in a multi- cultural society? | Our local area What is special about where we live? | The United Kingdom What makes Britain great? Online Safety/Maze | Shakespeare's London (local history) What did people look like in Shakespeare's London? Animated Story | The Toy Shop How do children play over time? Online Safety/ | Comparing the British seaside and the Australian desert What's similar and what's different? | | |
| COMPUTING | Sorting | uping and | Builders | Explorers | Books/Coding | Technology Outside School | Spreadsheets | | |
| PSHCE | Health and Prevention Healthy Eating Respectful Relationships Mental Wellbeing | | | Respectful Relationships Online Relationships Being Safe Mental Wellbeing Drugs, Alcohol and Tobacco Basic First Aid | | Caring Friendships Respectful Relationships Being Safe Growth and Development Families & People who care for me SRE and Drugs | | | |
| ART | Artist Focus: Fra and texture | nk Bowling P | on and Observation ainting with colour ollage and Photography | Beautiful Oops: Growth Mindset Art using printing, drawing, painting and sculpture Monoprinting Pattern, Repetition, Design D&T Pop-Up Books | | Painting: Contrasting Coastal Landscapes Sculpture/D&T Recycled Ocean Creatures | | | |

| MUSIC | Pulse | | Duration | | Structure | |
|-------|-------------------------|---------------------------|----------------|----------------------------|------------------|----------------|
| | Pattern | | Pitch | | Dynamics | |
| PE | Games | Gymnastics (travelling | Dance (weather | Gymnastics (travelling and | Athletics (basic | Games |
| | (throwing, catching and | on different parts of the | and seasons) | body shapes) | run, throw and | (bouncing, |
| | aiming) | body) | · | | jumping | dribbling/ball |
| | . | | | | activities) | skills) |