| Holy Trinity and S.Silas Maths Curriculum Overview Year 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Number: Number and Place Value |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Counting |  |  | Reading and Writing numbers |  |  | Identifying, representing and estimating numbers |  |  |  |  | Comparing numbers |  |  |
| Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number |  | , read and Rea <br> numbers to 20 <br> numerals;  <br> in multiples  <br> s, fives and  | Read and write numbers from 120 in numerals and words |  |  | Identify and represent numbers using objects and pictorial representations including the number line |  |  | Identify 10 s and 1 s in 2 digit numbers |  | Given a number, identify one more and one less, and use language of equal to, more than, less than (fewer), most, least | Say a number between two numbers | Recognise odd and even numbers |
| Number: Addition and Subtraction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number bonds | Mental calculation |  |  | Written calculation |  |  | Inverse operations, estimating and checking answers |  |  |  | Problem solving |  |  |
| Represent and use number bonds and related subtraction facts within 20 | Add and subtract 1 digit and 2digit numbers to 20, including zero | Sort out addition and subtraction problems into those 'just know' and those you need to work out | Put the largest number first and count on to add mentally | Read, write and interpret mathematical statements involving addition(+), subtraction <br> (-) equals (=) signs |  |  | Read, write and interpret mathematical statements involving addition(+), subtraction (-) equals (=) signs |  |  |  | Solve one stop problems that involve addition and subtraction, using concrete objects and pictorial representations and missing problems |  | Look for number patterns including in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |
| Number: Multiplication and division Multiplication and Division facts |  |  |  |  | Number: Fractions |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Counting in fractional steps |  |  |  |  | Recognising fractions |  |  |
| Count in 2s,5s <br> and 10sMultiply <br> 10 by <br> group | Multiply by 2,5 and 10 by counting in group sets | Solve one step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with teacher support |  |  | Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity. |  |  | Find doubles to double 0 and related halves |  | Halve even numbers to 10 | Recognise and names half and a quarter of a shape or quantity | Know two halves are a whole and two quarters is a half |  |
| Measurement |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comparing and estimating |  |  |  |  |  |  |  | Measuring and calculating |  |  |  |  |  |
| Compare, describe and solve practical problems for lengths and heights | Compare, describe and solve practical |  | Compare, describe and solve practical problems for capacity and volume |  | Compare, describe and solve practical |  |  | Measure and begin to record mass/weight |  | Measure and begin to record lengths and heights using non- |  | Measure and begin to record capacity and |  |



