Holy Trinity and S.Silas Maths Curriculum Overview Year 1

						Numbe	r: Number a	nd	Place Value	ue							
Counting				Reading and Writing numbers				Identifying, representing and estimating numbers					Comparing numbers				
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens			Read and write numbers from 1-20 in numerals and words			1-	Identify and represent numbers using objects and pictorial representations including the number line		nbers a and d	lentify 10s nd 1s in 2 igit numbe	rs	Given a number, identify one more and one less, and use language of equal to, more than, less than (fewer), most, least	Say a number between two number	n even numbers			
						Number	r: Addition a			on						·	
Number bonds Mental calculation			ulation			Written calculation		ation	Inverse operations, estimating and checking answers			Problem solving					
number bonds and related subtraction facts within 20 dig dig nu 20 ind ze		digit numb 20, includ zero	ract 1- addition and and 2- subtraction problems in those 'just know' and		d nto rk	Put the largest number first and count on to add mentally	Read, write and interpret mathematical statements involving addition(+), subtraction (-) equals (=) signs		ematical olving otraction	Read, write and interpret mathematical statements involving addition(+), subtraction (-) equals (=) signs		Solve one stop problems that involve addition and subtraction, using concrete objects and pictorial representations and missing problems		Look for number patterns including in 2s, 5s and 10s			
				nd Division f					Coun	tina i	in fraction			Recogn	isina fra	actions	
Count in 2s,5s and 10s	Multiply by 2,5 and 10 by counting in group sets		and	Solve one step problems invo multiplication and division, cal answer using concrete objects representations and arrays wi support			lculating the s, pictorial	h e a	Recognise, and name a half as 1 of 2 equal parts an object, shape or quantity.		_	Halve even		Recognise an names half and a quarter of a shape or quantity	d Kno	Know two halves are a whole and two quarters is a	
							Measure										
Comparing and e	stimatin	g									Measurii	ng and ca	lcula	ating			
Compare, describe and solve practical problems for lengths and heights		Compare, describe and solve practical		solve practical problems			des	Compare, describe and solve practical		begin to record		to re	Measure and begin to record lengths and heights using non-		sure and n to record acity and		

		problems for			problems for		standard uniform	volume	
	mass/weight			capacity and		units			
				volume					
		Telli	ng the tir	ne			Mo	oney	
chronological order using relate		week, months/years and		Tell the time to the hour/half/quarter past and draw hands on a clock face to show these times Begin to read these times		begin to record the following: time (hours, minutes, seconds)	Recognise and know the value of different denominations of coins and notes	Find change from 10p and 20p	
				Geome	etry				
		Properties of sha	Position and direction						
Recognise, name and know	Recognise and name	commor	Continue repeating		Describe position, direction and movement, including whole,				
properties of common 2-D shapes (e.g, circles and triangles)		3d shapes (e.g. Sphe cuboids pyramids)	eres,	patterns		half, quarter and three quarter turns			