| Holy Trinity and S.Silas Maths Curriculum Overview Year 4 |  |  |  |  |  |  |  |  |  |  |
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| Number: Number and Place Value |  |  |  |  |  |  |  |  |  |  |
| Counting |  |  | Understanding place value |  |  | Reading and Writing numbers | Identifying, representing and estimating numbers |  | Comparing numbers | Problem solving |
| Count in multiples of 6,7,9,25 and 100 | Find 100 more or less than a given number | Count backwar d through zero to include negative numbers | Recognise the place value of each digit in a four digit numbers (1000s 100s, 10s, 1s) |  |  | Read Roman numerals to 100 (I-C) and know that over time, the numeral system changed to include the concept of zero and place value | Identify, represent and estimate numbers using different representations |  | Compare and order numbers beyond 1000 | Solve number problems and practical problems involving these ideas and with increasingly large positive numbers |
| Number: Addition and Subtraction |  |  |  |  |  |  |  |  |  |  |
| Written Calculation |  |  |  |  | Inverse, estimating and checking answers |  |  |  | Problem solving |  |
| Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where necessary |  |  |  |  | Estimate and use inverse operations to check answers to a calculation <br> Number: Multiplication and D |  | Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why |  |  |  |
| Number: Multiplication and Division |  |  |  |  |  |  |  |  |  |  |
| Mental Calculation |  |  |  |  |  |  | Written Calculation | Inverse, estimating and checking answers |  |  |
| Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 1 ; multiplying together 3 numbers |  |  | Use table facts to divide 2 and 3 digit numbers to give answers between 20-50 without remainders |  |  | Recognise and use factor pairs and commutativity in mental calculation | Multiply 2-digit and 3-digit numbers by a one-digit number using formal written layout | Estimate and use inverse operations to check answers to a calculation |  |  |
| Multiplication and Division facts |  |  |  | Properties of numbers |  | Problem solving |  |  |  |  |
| Count in multiples 6,7,9,25 1000 |  | Recall multiplication facts for tables up to $12 \times 12$ |  | Recognise and use factor pairs and commutativity in mental calculations |  | Solve problems involving multiplying and adding, including using the distributive law to multiple 2 -digit numbers by 1 -digit numbers, integer scaling problems and harder correspondence problems such as 'n' objects are connected to ' $m$ ' objects (for example, 3 hats and 4 coats, how many different outfits?; 12 different sweets shared equally between 4 children) |  | Look for patterns and write rules |  |  |


| Counting | Recognising fractions |  | Comparing decimals |  | Rounding |  | Equivalence |  |  |  |  |  |
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| Count up and down in hundredths | Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten |  | Compare numbers with the same number of decimal places up to two decimal places |  | Round decimals one decim place to th nearest wh number |  | Recognise and how using diagram, families of common equivalent fractions |  |  | Recognise and write decimal equivalents of any number of tenths or hundredths |  | Recognise and write decimal equivalents to $1 / 4.1 / 2$ and $3 / 4$ |
| Addition and subtraction |  |  | Multiplication and Division |  |  |  | Problem solving |  |  |  |  |  |
| Add and subtract fractio same denominator | s with the | Find effect of dividing a one or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths | of dividing a one or two-digit number by , identifying the value of the digits in the ones, tenths and hundredths |  |  |  | Solve simple measure and money problems involving fractions and decimals to two decimal places |  |  | Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number |  |  |
| Measurement |  |  |  |  |  |  |  |  |  |  |  |  |
| Comparing and estimating |  | Measuring and calculating, including money |  |  |  |  |  |  | Telling the time |  |  |  |
| Estimate, compare and calculate different measures including money in pounds and pence |  | Find the area of rectilinear shapes by counting squares |  | Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres |  | Convert between different units of measure, for example, kilometre to metre, hour to minute |  |  | Read, write and convert time between analogue and digital 12 hour and 24 hour clocks |  | Solve problems involving converting from hours to minutes, minutes to second, years to months, weeks to days |  |
| Geometry |  |  |  |  |  |  |  |  |  |  |  |  |
| Properties of shape |  |  |  |  |  |  |  | Position and direction |  |  |  |  |
| Identifying properties | Comparing and classifying |  | Drawing and constructing |  | Angles |  |  | Position direction and movement |  |  |  |  |
| Identify lines of symmetry in 2D shapes presented in different orientations | Compare/classify geometric shapes, including quadrilateral and triangles, based on their properties/sizes |  | Complete a simple symmetric figure with respect to a specific line of symmetry |  | Identify acute and obtuse angle up to two right angles by size |  |  | Describe positions on a 2-D grid as coordinates in the first quadrant |  | Describe movements between positions as translations of a given unit to the left/right and up/down |  | Plot specified points and draw sides to complete a given polygon |
| Statistics |  |  |  |  |  |  |  |  |  |  |  |  |
| Interpreting, constructing and representing data |  |  |  |  |  |  |  |  |  |  |  |  |
| Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs |  |  |  |  | Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs |  |  |  |  |  |  |  |

