Holy Trinity and S.Silas Maths Curriculum Overview Year 4

Number: Number and Place Value											
Counting Understanding			ng place value Reading and Writing numbers		Identifying, representing and estimating numbers			Comparing numbers	Problem solving		
multiples of less than a given and 100 number zer inc	ckwar eac	Recognise the place value of each digit in a four digit numbers (1000s 100s, 10s, 1s)			Read Roman numerals to 100 (I-C) and know that over time, the numeral system changed to nclude the concept of zero and place value				Compare and order numbers beyond 1000	Solve number problems and practical problems involving these ideas and with increasingly large positive numbers	
Number: Addition and Subtraction											
Add and subtract numbers using the formal written maddition and subtraction w	Inverse, estimating and checking answ Estimate and use inverse operations to check answers to a calculation			k	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why						
				Num	ber: Multiplication and Di						
		ental Calc							verse, estimating and checking answers		
Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 1; multiplying together 3 numbers Use table facts to and 3 digit numb answers between without remainded.			pers to give pairs and commutativity in mental calculation			. ,		te and use inverse operations to answers to a calculation			
	<u> </u>		es of numbers			Problem solving					
6,7,9,25 and facts for	Iltiples of multiplication pairs and 7,9,25 and facts for tables up mental ca			Solve problems involving adding, including using the multiple 2-digit numbers to integer scaling problems correspondence problems are connected to 'm' object and 4 coats, how many differer sweets shared equally between			tive law to numbers, er 'n' objects mple, 3 hats 2 different	Look for	patterns and write rule	S	
Number: Fractions and Decimals											

Counting	Recognising fractions		Comparing decimals		Rounding Ed		Equivalence							
Count up and down in hundredths	Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten		Compare numbers with the same number of decimal places up to two decimal places		Round decimals with one decimal place to the nearest whole number		Recognise and how using diagram, families of common equivalent fractions		Recognise and write decimal equivalents of any number of tenths or hundredths		lents of	Recognise and write decimal equivalents to 1/4. 1/2 and 3/4		
Addition and subt		Multiplication and Division Find effect of dividing a one or two-digit number by				Problem solving								
Add and subtract fractio same denominator	10 and 100		the digits in		money problems involving fractions and decimals to two decimal places inc wh			increasin calculate fractions including	Solve problems involving nereasingly harder fractions to alculate quantities, and ractions to divide quantities, ancluding non-unit fractions where the answer is a whole number					
Measurement														
				Measuring and calculating, including mo							Telling the time			
different measures including re		rectilinear sha	ind the area of ectilinear shapes by ounting squares		of a diffe ure mea uares) in kilon		vert between rent units of sure, for example, netre to metre, hour inute		Read, write and convert time between analogue and digital 12 hour and 24 hour clocks		etween digital	involv from h minute years	problems ing converting nours to minutes, es to second, to months, s to days	
					Geometry								•	
	Position and			and dire										
Identifying properties		Comparing and classifying		Drawing and constructing		Angles		Position direction and movement						
Identify lines of symmetry in 2D shapes presented in different orientations	Compare/classify geometric shapes, including quadrilateral and triangles, based on their properties/sizes		Complete a simple symmetric figure with respect to a specific line of symmetry		Identify acute and obtuse angle up tright angles by size		o two	Describe po on a 2-D gri coordinates first quadrar	d as in the	Describe movements between positions as translations of a given unit to the left/right and up/down		poins side	ot specified bints and draw des to complete given polygon	
					Statistics									
		_		reting, const										
Interpret and present discrete and continuous data using appropriate Solve comparison, sur										ems us	ing informa	ation pr	esented in bar	
graphical methods, including bar charts and time graphs charts, pictograms, tables and other graphs														