| YEAR 5 | AUTUMN 1 | | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------------------------|--|--|--|--|---|---|--|
| KEY FOCUS | History | Black History | Geography | Geography | Shakespeare project | History | Geography/ Global Goals |
| RELIGIOUS EDUCATION | Christianity: Wha mean to Christian | ayer book and I the first five G t are the Beatit ns? | prayer tree uru's shape Sikhism? udes and what do they ic convey Christmas? | Endurance/Forgiveness Christianity: Why is liturgy important to many Christians? What do the Monastic traditions within Christianity show us about living in a community? Easter: What happens in churches during Lent, Holy Week and Easter Sunday? | | Compassion/Service Understanding faith in Camden Christianity: What might the journey of life and death look like from a Christian perspective? | |
| SCIENCE | Materials (Chemistry) Separating mixtures and Types of change | | Earth and Space (Physics) | Forces (Physics) | | Living things and their habitats and Animals including humans (Biology) Life cycles | Materials (Chemistry) Properties |
| HISTORY/GEOGRAPHY Big question | Anglo-Saxons and Scots Why do people migrate? | Black History: Slavery and modern-day slavery What is great about living in a multi-cultural society? | Changes in our local environment How is our country changing? | Europe: The Alpine Region Where should we go on holiday? | Shakespeare's London What did art and culture look like in Shakespearean London? | Baghdad c. 900AD How does early Islamic civilisation contrast with British history? | Journeys: Trade Where do all of our belongings come from? |
| COMPUTING | Online Safety/Game Creator | | Coding | Online Safety/ Spreadsheets | Databases | Online Safety/3D Modelling | Concept Maps |
| PSHCE | Healthy Eating Mental Wellbeing Respectful Relati Basic First Aid | | | Families and People who care for me Health and Prevention Online Relationships Being Safe Respectful Relationships | | Caring Relationships Growth and Development Changing Adolescent Body Respectful Relationships Mental Wellbeing SRE and Drugs | |
| ART | Proportion and To | onal Value | ion and observation: acrylic paint, decorative | Sculpture: Using clay – Ceramic Slab tiles, texture and sgraffito Illustration: Mixed media and monochrome palettes | | D&T: Arts Award Discover A 12 week unit on Upcycling and Textiles, including sewing, dyeing | |

| | | Art History Focus: Modern Co Hockney, photocollage and com materials | | | and printing, leading to award certification | | | |
|---|-------|--|-------------|-----------|--|--------------|-------------|--|
| | MUSIC | Class brass band: Trumpet or Trombone | | | | | | |
| I | PE | Games (Basketball) | Gymnastics | Athletics | OAA | Dance (South | Tennis (net | |
| | | | (sequences) | | Cricket (striking and fielding) | America) | games) | |
| | | | | | | Games (tag | | |
| | | | | | | rugby) | | |